



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Top up swimming lessons	This gives chn the best chance of learning to swim or developing their ability to swim by having access to lessons over a sustained period of time.	Huge improvements in swimming confidence.
Blues in the Community (Blues)	<p>CPD delivered to whole staff through Blues. Staff received CPD on how to break down a PE lesson and ensure chn of all abilities are planned for to ensure sports is accessible for all.</p> <p>Blues delivered lunch time and after school club- enabling children fair access to a range of sporting activities.</p> <p>Access to tournaments and competitive</p>	The relationship between the school community and the staff at the Blues has developed considerably. Staff are confident to ask for advice and support with planning and ECT's have found the guidance invaluable. Chn and staff report high levels of satisfaction with the services delivered by the Blues.and ability.

<p>Investment in equipment</p>	<p>sporting arrangements alongside match tickets to some home games ensured the profile of sport was at the forefront of our offer.</p> <p>Chn have a range of sports and activities available to them through break times and after school clubs.</p>	<p>Chn report to be more engaged and have a wider choice of activities leading to more physical activity being enjoyed.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>The Birmingham City Foundation – coaching expertise 2 days a week as well as other advantages of their programme</p>	<p>Staff, lunchtime supervisors, children, parents/carers</p>	<p>K1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport K3: The profile of PE and Sport is raised across the school as a tool for whole school improvement K4: Broader experience of a range of sports and activities offered to all pupils K5: Increased participation in competitive sport.</p>	<p>CPD delivered to staff (24.6.24) that involved ways to make PE accessible to all. Tickets available for pupils and families raising the profile of sport. Coaches deliver multi-sports after school club widening the range of sports and activities on offer. Invitation to competitive tournaments through our relationship and involvement with Birmingham City Foundation</p>	<p>£6300</p>

Top up Swimming sessions – Year 5	Pupils	K12: Engagement of all pupils in regular physical activity	Our cohort had poor access to swimming and so top up swimming lessons were provided to ensure a sustained and consistent approach to the children acquiring this life saving skill.	£9647
Equipment costs – Items and Storage	Pupils	K2: Engage of all pupils in regular physical activity K3: Raising profile of Sport K4: Broader experience of a range of sports	Chn have access to a range of sports and activities at break time to keep them active. Equipment is also stored securely in on order to secure its maintenance.	£2344.87
Raising the profile of Sport through events (Sports day etc)	Pupils			£1060.50

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased competitive sport	More children had the opportunity to represent Reaside at competitive sport which raised the profile of sport and sporting endeavors.	Opportunities will be further developed next year with the hope of allowing more children to represent the school across a variety of sports.
Children reported increased enjoyment of break times due to the variety of activities on offer	Children enjoyed a variety of different sports at break time which lead to increased activity and enjoyment.	Subject lead will continue to develop the range of activities on offer.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	Top up lessons are hugely effective given the children's baseline ability to swim. The swimming provider we use is perfect for our children and the coaches have developed great relationships with children and staff.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	This is lower due to the children's initial ability, meaning a lot of time is spent learning basics before progressing to different strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>30%</p>	<p>As this is a specialist skill, only children with previous swimming experience could progress to this point.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Materials through our core curriculum content provide staff with the knowledge to teach swimming.</p>

Signed off by:

Head Teacher:	H. Carrier
Subject Leader or the individual responsible for the Primary PE and sport premium:	J.Beech
Governor:	
Date:	19.7.24